ONLINE TORQAID 2021 PARTICIPATORY DISASTER RISK MANAGEMENT (PDRM) TEACHING FRAMEWORK[1]

Overall

Outlined below is the teaching framework for the online, accredited Participatory Disaster Risk Management (PDRM) program. It consists of:

- The overall Intended Outcome of the PDRM program
- The Material covered in the five PDRM Modules
- The Teaching Framework used by which the PDRM Material is presented
- The Main Zoom Session Topics
- The Assessment Criteria

The PDRM Outcome

The intended outcome of the online PDRM program is:

To provide knowledge and some skills to enable the online PDRM participant to both understand; and then later contribute to being more effective in planning for; implementing; and evaluating humanitarian initiatives across the Disaster Risk Management Cycle (DRMC).

The PDRM Material Covered in the Five Key Modules

Module (Mod) 1: Key Disaster Risk Management (DRM) Diagrams & Issues	Mod 2: Humanitarian Practitioner Attributes/ Competencies, Participatory Tools, & Project Management	Mod 3: Risk Management	Mod 4: Complex Emergencies, Conflict-related Situations & Pandemics	Mod 5: The Sustainable Development Goals (SDGs) & Climate Change
Key DRM diagrams	Guiding attributes & competencies for humanitarian practitioners	Definitions. Revisiting the Disaster Risk Reduction (DRR) diagram	Definitions. Complex Emergencies. global examples.	The Sustainable Development Goals (SDGs) & the DRR diagram
Key DRM issues	Teaching Tips	The Sendai Framework for Disaster Risk Reduction (SFDRR)	Complex Emergency case study	Climate Change
Global disaster case studies	Participatory tools including the Ten Seed Technique (TST)	The ISO 31000 risk management process	The Rohingya refugees case study	The effects of Covid-19 on the SDGs & Climate Change
Australian bushfires & psychosocial issues	The Project Management Cycle (PMC) & Project Design Document (PDD)	DRM Planning at various levels	The 2020/21 Coronavirus Covid-19 global pandemic	

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[1] The page to this can also be found at www.torqaid.com/pdrm-teaching-framework

The Teaching Framework by which the PDRM Material is covered

Key Components	Details & Examples

Key TorqAid material	The key PDRM material is covered in the link www.torqaid.com/online-pdrm-program. This Includes brochure, assignments, registration form, and teaching framework.
	
	Additional relevant material is included in the:
	   o TorqAid Toolkit – see www.torqaid.com/torqaid-toolkit,
	   o The DRM diagrammatic framework – see www.torqaid.com/drm-framework

Notes & Power-points For Modules 1-5	Separate Notes and Power-points are released beforehand for each of the five modules. This includes the key tasks to complete.

Online Teaching Platform[2]	This is accessed on the TorqAid website, and this includes Learning Modules 1-5. Each module includes:
	   o Introductions
	   o A Blog
	   o Tasks
	
	The facilitator adds input to the Blog and Tasks, and participants are encouraged to dialogue with each other on the issues raised.

Weekly Main & 'Drop-in' Zoom sessions	There is a weekly main Zoom session held at 8pm every Wednesday (Melbourne time). This lasts for 1.25 hours. This is mainly a teaching session, although there is plenty of opportunity for the facilitator and participants to dialogue with each other. The topics covered in this 15 week Zoom teaching program are outlined on page 3 of this document. Complementary to this, is an optional 1 hour 'Drop-in' Zoom on Mondays at 8pm. This is an opportunity to cover specific topics in more detail, or for participants to raise specific questions. Recordings will be generally made of both the regular and 'drop-in' Zoom sessions[3]

Extra Material	Extra material will be released by the facilitator, either through email or the online blog. This consists of a combination of:
	   o Useful articles relating to the PDRM curriculum
	   o News items, or new publications, which are relevant to the PDRM

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[2] The existing platform is currently under review, to make this more effective
[3] There may be occasions on the 'drop-in' sessions however, where participants wish to discuss items which are personal and confidential, and, in this instance, recordings will not be made

Main Zoom Sessions

Over the 15 week teaching period (22nd February through to 4th June 2021), the following topics will be covered in the Wednesday weekly main Zoom sessions[4].

Modules & Date	Weeks 1-15 Zoom Sessions Topics
Module 1: Key DRM diagrams & Issues. (22nd February to 12th March)	o Key DRM diagrams & Issues o Global natural disaster case studies o Australian bushfires. Psychosocial issues
Humanitarian Practitioner Attributes/Competencies, Participatory Tools, & Project Management (15th March to 2nd April)	o Guiding Attributes & Competencies for the Humanitarian Practitioner. Teaching Tips o Participatory tools, particularly the Ten Seed Technique (TST) o The Project Management Cycle (PMC) & Project Design Document (PDD)
Risk Management (15th to 23rd April)	o Definitions. Revisiting the DRR diagram. The Sendai Framework for Disaster Risk Reduction (SFDRR) o The ISO 31000 risk management framework o DRM planning at various levels, from central government down to local
Complex Emergencies, Conflict-related Situations, & Pandemics (26th April to 14th May)	o Definitions. Global Complex Emergencies. Case study from either the Middle East or Horn of Africa o The Rohingya refugees case study o The 2020-21 Coronavirus Covid-19 global pandemic
Sustainable Development Goals (SDGs) & Climate Change (17th May to 4th June)	o The Sustainable Development Goals (SDGs) & the DRR diagram o Climate Change o Effects of Covid-19 on both the SDGs & Climate Change

The Assessment Criteria

In order to claim advanced standing or accreditation towards programs offered by two Australian universities, PDRM participants are required to take all five modules, and complete three assignment questions. The details of this is outlined below - www.torqaid.com/online-pdrm-assignment.

The assessment criteria varies slightly between two separate cohorts of students.
   o For all participants, other than Murdoch students, 100% of the assessment is based on the three assignment questions
   o For Murdoch university students:
      ✓ 90% of the assessment is based on the three assignment questions
      ✓ !0% of the assessment is based on a combination of engagement in the main Zoom sessions and/or comments in the modified online teaching platform

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[4] There is a degree of flexibility in this, as these may be modified somewhat, according to current humanitarian situations at the time, or by agreement between the facilitator and participants

Further Information

For further information on the 2021 PRDM program please contact Chris Piper below, or check out details on www.torqaid.com/online-pdrm-program.

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