TORQAID PARTICIPATORY DISASTER RISK MANAGEMENT (PDRM) ONLINE PROGRAM
27th JULY – 8th NOVEMBER 2020 ASSIGNMENT   *Version # 10*

Background Context

This is the 2020 assignment[1] which relates to the TorqAid Participatory Disaster Risk Management (PDRM)[2] training program:

> The PDRM online accredited 2020 program
> www.torqaid.com/online-pdrm-program

Advanced Standing/Accreditation

In order to be eligible to apply for advanced standing or accreditation towards a number of university programs[3], the student will need to complete all five online PDRM program modules, and then answer three assignment questions from the choice of twelve options given below. Each assignment question to be answered should be between 1,500 and 1,750 words in length. The use of appropriate maps and diagrams will be particularly welcomed!

Online PDRM Program

This consists of the following five modules, and this program will be taught over the period 27th July to the 8th November 2020.

Module 1   Key Disaster Risk Management (DRM) Issues & Diagrams (27 Jul-16 Aug)
Module 2   Participatory Tools, Project Management, & Teaching Tips (17 Aug – 16 Sept)
Module 3   Risk Management (7-27 Sept)
Module 4   Complex Emergencies, Conflict Situations, & Pandemics (28 Sept – 18 Oct)
Module 5   Sustainable Development Goals (SDGs) & Climate Change (19 Oct-8 Nov)

Marking of Murdoch University assignments will then be carried out in November. The program will remain open however until the 13th December 2020, to allow other students to have ongoing interaction with their facilitator. The final date of assignments for marking is the 5th November 2021.

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[1] See http://www.torqaid.com/online-pdrm-assignment

[2] Up until the end of 2018, the PDRM was called 'Disaster Risk Management (DRM)'.

[3] The PDRM plus assignment is currently accredited with multiple courses at two Australian universities. At Charles Sturt University (CSU), this is with the Emergency Management programs at both postgraduate (Masters/Grad.Dipl./Grad.Cert.) and undergraduate levels. The CSU Course Coordinator is Mr Ian Manock on imanock@csu.edu.au and the program can be found at http://www.csu.edu.au/courses/police-security-emergency-management. For the Murdoch University, the PDRM is recognised on their Master of Arts in Development Studies (MADevSt); Community Development (MA Comm Dev); and Sustainable Development (MSustDev). The Murdoch Course Director is Dr Jane Hutchison at j.hutchison@murdoch.edu.au and details of these postgraduate programs can be found at https://www.murdoch.edu.au/study/courses/postgraduate-courses

Background Material

The following two key documents provide key useful material for these PDRM assignments:

- o The DRM Diagrammatic Framework - http://www.torqaid.com/drm-framework
- o The TorqAid Toolkit[4] – www.torqaid.com/torqaid-toolkit

Assignment: Please answer three questions, out of the optional list below of twelve

Key Disaster Risk Management (DRM) Issues & Diagrams

Choose one from the following three optional questions[5]:

Question 1A

How do the 2019/2020 Australian bushfires fit into the Disaster Risk Management (DRM) Diagrammatic Framework[6], particularly the key components covered in the Emergency Response, and Recovery Stages of the Disaster Risk Management Cycle (DRMC)? How has the Coronavirus COVID-19 pandemic affected some of these recovery initiatives?

Question 1B

One of the workshop references[7] highlights case studies of cyclones, hurricanes and typhoons from around the globe. Using the DRM Diagrammatic Framework as a model, analyse and critique examples of best practice initiatives across the Emergency Response, and Recovery Stages of the DRMC, from a mixture of high, middle, and low income countries, in dealing with these hazards.

Question 2

Analyse and explain the pattern of natural disasters over the period 2000-2019, as illustrated in the four diagrams of Number of Disasters; People Killed; People affected; Damage Costs incurred.

Participatory Tools, Project Management, & Teaching Tips

Choose one from the following three optional questions:

Question 3A

Whether you are an experienced humanitarian/development practitioner, or you are wanting to enter into this sector, analyse your skills and knowledge against the Four Areas of Focus and 21 Competencies as covered in the framework on pages 34-38 of the ELRHA document ' Professionalising the Humanitarian Sector…'[8]. Note your current skills/knowledge level[9]; and summarise the areas you want to improve, and how you can achieve this.

Question 3B

For a project you are (or have recently been) involved in, prepare a Project Design Document (PDD) for this, using the PDD template outlined in the TorqAid website[10]

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[4] This includes a useful Global Development and Humanitarian Bibliography and Agency Directory tailored for this PDRM program/workshop

[5] A question on Humanitarian Principles, Laws, Standards, and Codes of Conduct is covered in Question 10, when it is combined with the issue of Complex Emergencies

[6] See www.torqaid.com.drm-framework

[7] www.torqaid.com/hurricanes-cyclones-typhoons

[8] ELRHA. Walker, P., & Russ, C. (2009/10). *Professionalising the Humanitarian Sector: A scoping study.* Retrieved from http://www.alnap.org/resource/5830.aspx

[9] Noting there are three behavioural levels

[10] See www.torqaid.com/pdd-examples

Question 4

A comprehensive and sophisticated series of 'What Matters ?' humanitarian bulletins[11] has been produced in English and Bangla since February 2018, reporting on feedback and concerns from both the Rohingya refugees, and Bangladeshi host communities in Cox's Bazar District, Bangladesh. Analyse these 'What Matters?' bulletins, and discuss the trends in reflections and concerns of both these two major community groups in Cox's Bazar District of Bangladesh since that period.

Risk Management

Choose one from the following two optional questions:

Question 5

Using the ISO 31000 risk management process as a framework, analyse how various countries have responded to the Coronavirus COVID-19 pandemic since the beginning of 2020.

Question 6

How has the Coronavirus COVID-19 pandemic affected progress towards the intended outcomes of the Sendai Framework for Disaster Risk Reduction (SFDRR) 2015-2030 ?

Complex Emergencies, Conflict-related Situations & Pandemics

Choose one from the following two optional questions:

Question 7 *(This requires the student to have also covered Module 1 {Key DRM Issues & diagrams}, particularly section 1.4. on Humanitarian Principles, Laws, Standards, & Codes of Conduct)*

Give an overview of the genesis and development of the Core Humanitarian Standard (CHS). Discuss the usefulness of the CHS as a framework for analysing the humanitarian standards and codes of conduct currently being carried out by humanitarian stakeholders attempting to operate effectively in Complex Emergencies across the world.

Question 8

Analyse the information covered in the TorqAid 'Understanding the Rohingya Crisis' Summary Sheet[12], particularly the links to the 2020 and 2019 Joint Response Plans (JRPs), as well as the monthly Situation Reports produced by the Inter-Sector Coordination Group (ISCG). Summarise the successes of the humanitarian community (both Bangladesh Government and international stakeholders) in supporting the 1.3 million Rohingya refugees and Bangladeshi host communities in Cox's Bazar since the end of 2017. Highlight also the main challenges facing these vulnerable communities throughout the remainder of 2020.

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[11] An overview of these regular bulletins, produced roughly monthly, can be accessed from www.torqaid.com/rohingya-what-matters

[12] See www.torqaid.com/understanding-rohingya-crisis

Sustainable Development Goals (SDGs) & Climate Change

Choose one from the following two optional questions:

Question 9

What is the link between the TorqAid Disaster Risk Reduction (DRR) diagram and the Sustainable Development Goals (SDGs) ? How will the Coronavirus COVID-19 pandemic most likely impact on the intended outcomes of the SDGs ?

Question 10

What are the likely challenges facing the intended outcomes of the United Nations Climate Change Conference (COP 26), postponed from the end of 2020 until sometime in 2021, as a result of the Coronavirus COVID-19 pandemic ?

Completed assignment should be sent to:

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