

TORQAID PARTICIPATORY PROJECT MANAGEMENT (PPM) WORKSHOP ASSIGNMENT¹.



Background Context

This is the 2020 assignment which relates to the TorqAid Participatory Project Management (PPM) workshop – www.torqaid.com/ppm-generic

Advanced Standing/Accreditation

In order to be eligible to apply for advanced standing or accreditation towards a number of university programs², the student will need to complete the PPM workshop, and then answer **three assignment questions** from the choice of those five options given below. Each question should be between 1,800 and 2,000 words in length.

Background Material

Please refer to the following two key TorqAid documents, which provide key useful material for these PPM assignment questions:

- DRM Diagrammatic Framework - <http://www.torqaid.com/drm-framework>. This article indicates how PPM, and in particular the Project Management Cycle (PMC), can be applied to the Normal/Disaster Risk Reduction (DRR) and Recovery Stages of the Disaster Risk Management Cycle (DRMC).
- The TorqAid Toolkit³ – www.torqaid.com/torqaid-toolkit

Please send your completed assignment to:

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www.torqaid.com



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¹ This assignment can also be accessed from www.torqaid.com/ppm-generic-assignment

² The PRM plus assignment is currently accredited with both the Murdoch University, Master of Arts in Development Studies (MADevSt) and Community Development (MA Comm Dev); and the Charles Sturt University (CSU) Emergency Management program at both postgraduate (Masters/Grad.Dipl./Grad.Cert.) and undergraduate levels. The Murdoch Course Director is Dr Jane Hutchison at j.hutchison@murdoch.edu.au; whilst CSU Course Coordinator is Mr Ian Manock on imanock@csu.edu.au.

³ This includes a useful Global Development and Humanitarian Bibliography and Agency Directory tailored for this PDRM program/workshop

Question 1: Project Management Cycle (PMC)

Use the TorqAid Project Management Cycle (PMC) to review, and make improved recommendations for, an ongoing community development project you are involved in. Analyse your existing project against the key components covered in the Planning, Implementation, and Post-Implementation Stages of the PMC. Illustrate your answer with maps and diagrams as appropriate.

Question 2. Needs Analysis. Community Strengths & Challenges using the Ten Seed Technique

Carry out two Ten Seed Technique (TST) ranking exercises for a community project you are involved in. The first exercise should look at community strengths. The second should look at community challenges. With regards the latter, adjust the ranked items into 3-4 major groupings, and then carry out a Causes, Effects & Possible Solutions exercise. Include in your answers, photographs of, and diagrams related to, the TST process.

Question 3. Project Design Document (PDD)

Possibly building on Question 2, take a newly evolving project you are involved in, and prepare a Project Design Document (PDD) for this, using the PDD template outlined in the TorqAid website⁴. Include maps and diagrams as appropriate.

Question 4: Communication with Communities (CwCs) Exercise

A comprehensive and sophisticated series of ‘What Matters?’ humanitarian bulletins⁵ have been produced since February 2018, reporting on feedback and concerns from both the Rohingya refugees, and the Bangladeshi host communities, in Cox’s Bazar District, Bangladesh⁶. Analyse these ‘What Matters?’ bulletins, and discuss the trends in reflections and concerns of both these two major community groups in Cox’s Bazar District of Bangladesh since that period.

Question 5: Critique of PMC, PDD & LFA

Critique the usefulness of the Project Management Cycle (PMC), Project Design Document (PDD), and Logical Framework Approach (LFA) with regards development or humanitarian initiatives you are involved in or *au fait* with. Compare and contrast these methodologies with other project management approaches with which you are familiar.

⁴ See www.torgaid.com/pdd-examples

⁵ An overview of these regular bulletins, produced roughly monthly, can be accessed from www.torgaid.com/rohingya-what-matters

⁶ See also www.torgaid.com/understanding-rohingya-crisis