CHRIS PIPER: CAPACITY BUILDING (TEACHING/TRAINING) SKILL SET

Overview

Chris Piper is a multi-skilled Global Humanitarian and Development Practitioner, who has skill sets in five complementary areas, one of these being Capacity Building (teaching/training)[1]. This particular skill set should therefore be read in conjunction with his Curriculum Vitae (CV)[2] and humanitarian expertise overview[3].

Teaching/Training Qualifications

Chris has a degree in Geography and Economics from a British University[4], as well as postgraduate qualifications in international development from two other universities[5]. Following his initial degree, he qualified as a teacher by completing a one year postgraduate Certificate in Education[6]. He subsequently was trained as a Short Service Commissioned (SSC) British Army Educational Corps (RAEC) Officer, which included adult education training in Methods of Instruction (MOI). Since arriving in Australia, Chris has been registered as a practising secondary school teacher with the Victorian Institute of Teaching (VIT)[7].

Teaching/Training Experience

Chris' teaching and training experience spread across four complementary areas:

Global Humanitarian and Development Practitioner

For most of his working career, Chris has been involved in a range of international humanitarian and development initiatives, both working in the field (in countries such as Bangladesh, Somalia and Tonga), as well as from support office locations (such as Melbourne, London and Brussels). Much of his day to day work has included different levels of capacity building, particularly for the staff he has managed and mentored. In

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[1] The other four are Disaster Risk Management (DRM), Community Engagement, Project Management, and Research and Networking

[2] See www.torqaid.com/chris-piper-cv

[3] See www.torqaid.com/cp-humanitarian-expert

[4] Reading University

[5] Graduate Diploma in Development Studies from Bath University (UK); and Master in International & Community Development (MICD) from Deakin University (Australia)

[6] From the Cambridge Institute of Education

[7] His VIT registration number is 343007

addition to this, Chris has separately facilitated over 110 accredited workshops, in two main subjects, namely and Disaster Risk Management (DRM)[8] and Participatory Project Management (PPM). These have been delivered in locations across Australia and overseas[9], with some of the training (using interpreters) being delivered in other languages[10]. Since mid 2016, he has facilitated an online accredited DRM program[11].

Chris' most recent overseas mission was as Redr-Australian managed UNDP appointment in

Cox's Bazar, Bangladesh, as Early Warning Dissemination and Training Specialist. This was in support of the Rohingya refugee program spread throughout Cox's Bazar District. His training role included the facilitation of customised DRM training for the Bangladesh NGO BRAC. Since October 2018, Chris has complemented his TorqAid responsibilities with that of Global Humanitarian Adviser (GHA) for the Belgian international health agency hera (www.hera.eu). Humanitarian teaching/training is one of the skills he brings to the organisation.

University Lecturer
Chris was for eight years a part-time lecturer at Deakin University, where he was Unit Chair for three of the online subjects being offered by the University's Master in International and Community Development (MICD) program. He also prepared the five core units for the new Master in Humanitarian Affairs (MHA), as being offered by Deakin. Since 2010, Chris has been the Chair of the online Humanitarian Relief (EMG 309) unit, as part of the Charles Sturt University (CSU) Emergency Management program. Chris has also taught two DRM workshops to Murdoch University students enrolled in their Disasters and Risk Management (STP 633) program.

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[8] Note the link below to the 2018 generic DRM workshop program -http://www.torqaid.com/drm-generic

[9] The overseas locations have included PNG, Indonesia, Fiji, Vanuatu, Singapore, Myanmar, Laos, Bangladesh, India, Sri Lanka, Afghanistan, Albania, UK, Madagascar and South Africa

[10] Particularly Indonesian, French (for Madagascar),Bislama (Vanuatu), and Bengali (West Bengal, Bangladesh)

[11] See the link for this at www.torqaid.com/online-drm-program

Secondary School Teacher

When Chris emigrated to Australia he taught for a year at the Senior School Campus at Geelong Grammar School in Corio, Geelong. In more recent years he has done a mixture of teaching on both a temporary[12] and Casual Relief Teaching (CRT) basis at Christian College, Geelong, and also taught CRT work at other schools in the Geelong region.

Military Instructor

Chris' first job, having completed his teaching and military education, was working as a British Army Royal Army Educational Corps (RAEC) officer in both West Germany and Northern Ireland. He taught a mixture of subjects to non-commissioned officers (NCOs), as well as German for both army personnel and their families.

Global Humanitarian and Development Practitioner Teaching/Training

The following is the range of teaching and training areas or roles which TorqAid can offer.

Teaching/training services offered globally
A. Accredited 3-4 day Participatory Disaster Risk Management (PDRM) workshops
B. 1- 2 day Disaster Risk Management (DRM) workshops
C. 2-3 day practical Community Based Disaster Risk Management (CBDRM) work out in the field
D. Online accredited PDRM training
E. Customised PDRM workshops for clients incorporating a mixture of the above mentioned PRDM curriculum and sectoral material added by the client

Five key teaching/learning modules are offered by TorqAid, these comprising:
1. Key Disaster Risk Management (DRM) Issues
2. Recent Global Disasters
3. Risk Management
4. Participatory Project Management (PPM)
5. Complex Humanitarian Emergencies (CHEs)

A breakdown of these modules, together with their coverage across the five teaching areas or roles are summarised on the following pages.

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[12] ie covering teachers away on long-service leave

Teaching Material Offered by TorqAid

Key Modules & details	A. Accredited 3-4 day PDRM workshop	B. 1-2 day DRM workshop	C. Practical 2-3 day CBDRM work in field	D. Online accredited PDRM program	E. Client Customised PDRM training
1. Key DRM Issues 1.1. Definitions 1.2. Two key diagrams – DRMC & DRR[13] 1.3. Historical Background to Humanitarianism 1.4. Humanitarian Principles, Laws, Standards, & Codes of Conduct 1.5. Vulnerability Issues & Provision of Humanitarian Assistance 1.6. Stakeholders & Coordination 1.7. Spatial Dimensions, Maps, Geography, Climate & Logistics 1.8. Understanding the Background context 1.9. Media & Funding 1.10. DRM & DRR Theory of Change	Yes to all 10 of these	Yes Yes Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes Yes	Yes to all 10 of these	Yes Yes Yes Yes Yes Yes Yes Yes Yes
2. Recent Global Disasters **2.1.** Overview of global natural & urban disasters **2.2.** Analysis of disasters using the DRMC & DRR framework 2.3. Tropical Cyclones & Floods 2.4. Earthquakes, Volcanoes & Tsunamis 2.5. Drought & Bushfires	Yes to all five of these	Yes Yes For 2.3. -2.5. as requested by client		Yes to all five of these	As requested by client

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[13] Disaster Risk Management Cycle & Disaster Risk Reduction

3. Risk Management 3.1. Definitions 3.2. DRM Planning at all levels 3.3. The ISO 31000 Risk Management Process 3.4. The Risk Matrix diagram and Risk Management table 3.5. Community Based Disaster Risk Management (CBDRM)	Yes to all five of these	Yes Yes Yes Yes	Yes to all five of these	Yes to all five of these	As requested by client
4. Participatory Project Management (PPM) 4.1. The Project Management Cycle (PMC) 4.2. Communication with Communities (CwC) 4.3. The Project Design Document (PDD) 4.4. The Ten Seed Technique (TST) and Seasonal Calendar participatory tools 4.5. Humanitarian Evaluation Criteria (HEC)	Yes to all five of these	Yes	Yes Yes	Yes to all five of these	As requested by client
5. Complex Humanitarian Emergencies (CHEs) 5.1. Global Humanitarian Overview 5.2. Rohingya Crisis 5.3. Syria Severe Humanitarian Crisis 5.4. Yemen Severe Humanitarian Crisis 5.5. Final comments or other case study as required	Yes to all five of these	As requested by client		Yes to all five of these	As requested by client

Concluding Remarks
Please feel free to contact Chris at the address below if you would like to inquire more about the range of TorqAid's teaching services, humanitarian consultancy, or research work.

Chris Piper
TorqAid Director
www.torqaid.com
pipercm@iprimus.com.au.au   November 2018