The TorqAid Online Disaster Risk Management (DRM) Program

TorqAid – www.torqaid.com offers an accredited online Disaster Risk Management (DRM) program[1], which can be taken either as a self-paced study, and/or as a twelve week intensive. A total of **six** modules (ie Mods 1, 2, 3a, 3b, 4, 5) are offered. Students who wish to claim Recognition of Prior Learning (RPL) for accreditation purposes need to complete all of these modules plus the assignment[2]. Individuals not interested in RPL, can choose any number of modules (ie from 1 to 5) to suit their professional needs. The *Intended Outcome* of the complete DRM program plus assignment is therefore:

> *To provide the required understanding and skills across the Disaster Risk Management Cycle to enable the humanitarian and development practitioner to better understand, prepare for, respond to, and recover from, a range of natural disasters and complex emergencies.*

DRM Details

The six key DRM modules are outlined below.

- o   Module 1: Key Disaster Risk Management (DRM) Issues
- o   Module 2: The Disaster Risk Management Cycle (DRMC)
- o   Module 3a: The Disaster Risk Reduction (DRR) diagram
- o   Module 3b: Risk Management
- o   **Module 4: Participatory Project Management (PPM)**
- o   Module 5: Complex Humanitarian Emergencies (CHEs)

Module 4: Participatory Project Management (PPM) [3]

This module, by necessity, cannot cover all aspects of Participatory Project Management (PPM), as that would require a longer training period[4]. This module is therefore somewhat selective and focuses on the following:

- o   An introduction to Participatory Project Management (PPM) which includes:
  - ✓ The Project Management Cycle
  - ✓ Identifying community strengths and challenges
  - ✓ The Project Design Document (PDD)
- o   A selection of useful participatory techniques, particularly the Ten Seed Technique (TST) ranking tool, and the Seasonal Calendar
- o   The role of Shongjog[5] (Communication with Communities = CwC) in Bangladesh, and particularly the role of the CwC Working Group in Cox's Bazar focussing on support

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[1] See blog at www.torqaid.com/online-drm-program which includes the DRM brochure; a summary of each of the six modules; the assignment details; and a registration form

[2] The assignment can be accessed from www.torqaid.com/online-drm-program

[3] A summary of the subject material covered is included at Appendix A

[4] Note the link to the customised three day PPM training workshop – see www.torqaid.com/ppm-generic

of the Rohingya and local host communities. This includes introduction to the publication 'What Matters' which is a Rohingya-focussed Humanitarian Feedback Bulletin.

o   Effective Development Practice (EDP) for work with Aboriginal and Torres Strait Islander ATSI) communities, as summarised in a seminal paper by ACFID[6]

o   'Teach like a Champion (TLC)', which includes twelve teaching tips

Registration
People interested to enrol should complete the registration form which can be found at www.torqaid.com/online-drm-program. Note that there are discounts offered to a range of stakeholders

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[5] www.shongjog.org.bd/response/rohingya
[6] See https://acfid.asn.au/sites/site.acfid/files/resource_document/Effective-Development-Practice-with-Aboriginal-and-Torres-Strait-Islander-Communities.pdf

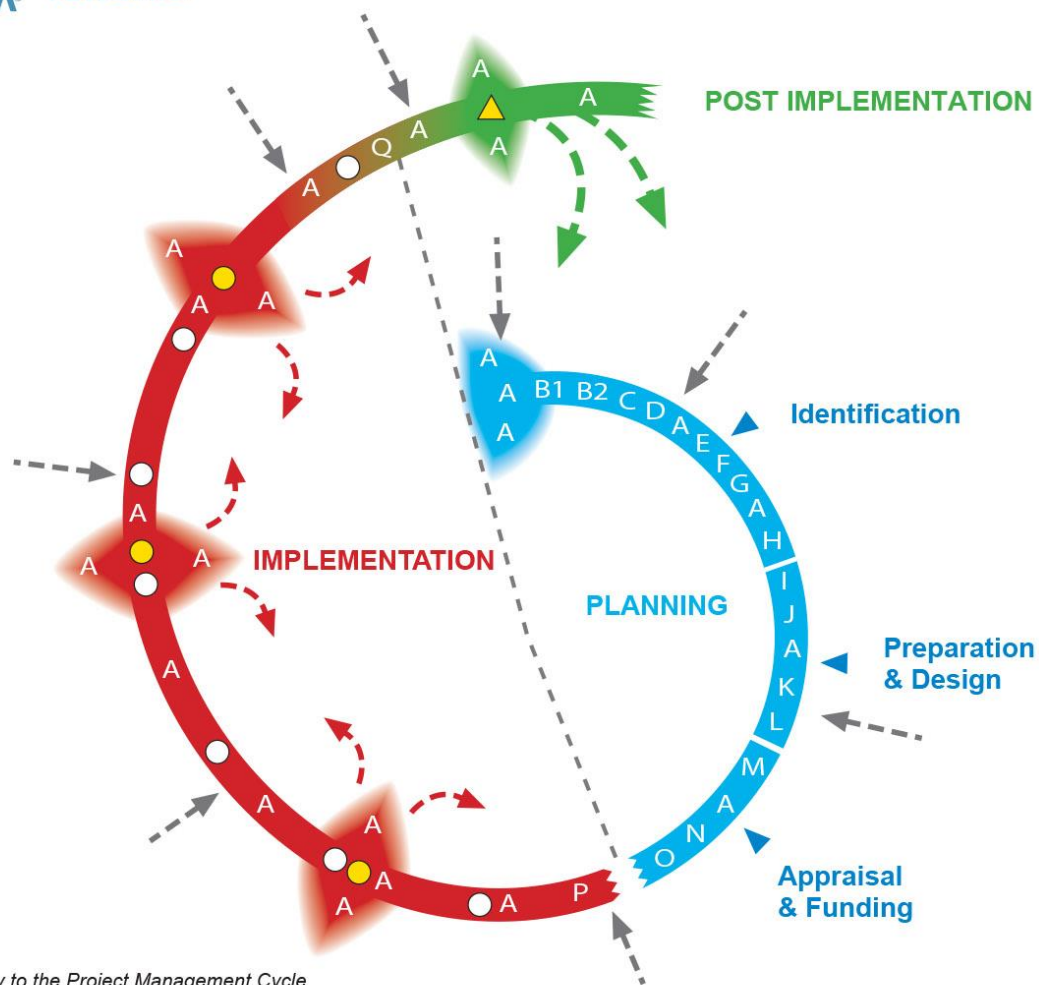## MODULE 4: PARTICIPATORY PROJECT MANAGEMENT (PPM) DETAILS

Module 4: Participatory Project Management (PPM)

- o Participatory Project Management (PPM), particularly:
  - ✓ The Project Management Cycle
  - ✓ Identifying community strengths and challenges
  - ✓ The Project Design Document (PDD)

- o A selection of useful participatory techniques, particularly the Ten Seed Technique (TST) ranking tool, and the Seasonal Calendar

- o The role of Shongjog (Communication with Communities = CwC) in Bangladesh, and more specifically CwC work with Rohingya refugee communities

- o Effective Development Practice (EDP) for work with Aboriginal and Torres Strait Islander ATSI) communities

- o 'Teach like a Champion (TLC)' twelve key teaching tips

THE PROJECT MANAGEMENT CYCLE

TorqAid

POST IMPLEMENTATION

Identification

IMPLEMENTATION

PLANNING

Preparation & Design

Appraisal & Funding

Key to the Project Management Cycle

PLANNING STAGE

IDENTIFICATION
A. Relationship Building/Community Interaction
B1. Understanding the Background Context
B2. Needs Analysis, Strengths, Challenges
C. Identifying/Analysing Key Stakeholders
D. Collecting Baseline Data/Setting Objectives
E. Identifying Possible Solutions
F. Identifying Potential Sources of Funding
G. Feasibility Studies (if required)
H. Commencing Risk Management Process

PREPARATION & DESIGN
I. Preparing Initial Documentation
J. Assessment of Initial Documentation
K. Modifying the Project Documentation
L. Preparing a Project Design Document (PDD)

APPRAISAL & FUNDING
M. Appraising the PDD
N. Final Project Documentation
O. Preparing a Funding Proposal

IMPLEMENTATION STAGE

Ongoing Monitoring, Reflection, Management & Administration

A. Relationship Building / Community Interaction
P. Reviewing Project Documentation
Q. Final Project Reports

○ Regular Reports
● Reviews
➤ Learning and Sharing Lessons

POST IMPLEMENTATION STAGE

A. Relationship Building / Community Interaction
△ Post Project Evaluation
➤ Learning and Sharing Lessons
➤ Field Visits